



The Human Rights University

Mobilizing knowledge to advance human rights

Centers of Learning and Action

- The **Center for Holocaust and Genocide Studies**, College of Liberal Arts, Department of History
- The **Human Rights Center**, Law School
- The **Human Rights Program**, College of Liberal Arts, Institute for Global Studies
- The **Program in Human Rights and Health**, School of Public Health

Disciplines

- Bioethics
- Development Studies & Social Change
- Educational Policy & Administration
- English
- Epidemiology
- French & Italian
- Gender, Women & Sexuality Studies
- Geography
- Global Studies
- History
- Law
- Medicine
- Nursing
- Political Science
- Public Affairs
- Public Health
- Social Work
- Sociology
- Spanish & Portuguese

The University of Minnesota is world-renowned for its interdisciplinary excellence in teaching and research in the field of international human rights. In this time of global upheaval, there is an undeniable need to understand the causes of human rights violations, how to heal the trauma that results from these violations and, ultimately, how to prevent violations from occurring in the first place. Faculty and students at the University of Minnesota are adding to our knowledge and ability to act on human rights issues.

We promote an engaged and interdisciplinary research agenda in four areas: prevention, participation, restoration and promotion of human rights.

Our research vision:

Prevention: Investigating the causes of human rights violations, developing faster and more creative methods to break up systemic human rights violations, and designing strategies for communities that reinforce human dignity and justice

Participation: Researching the connection between various systems of governance, transnational advocacy and human rights, bringing together diverse perspectives to find common ground on issues of fairness and dignity, and supporting human rights defenders

Restoration: Furthering research on the healing of human-rights based trauma, advancing methods and access to treatment for victims of violence, and supporting justice and accountability in post-conflict societies

Promotion: Advancing rights-based approaches to education, to cultural and artistic practices, to development, to governance and to the rule of law.



U of M President Eric Kaler visits Human Rights Program Director Barbara Frey and The Human Rights University booth at the Minnesota State Fair (August 2011)

Our strengths:

The human rights community is a thriving interdisciplinary presence across the University of Minnesota:

- Human rights research on the Twin Cities campus alone is spread across at least eight colleges;
- Since 2003, more than 50 graduate and professional students have graduated with minor degrees or concentrations in human rights and a large number of them have moved on to teaching and field positions in the field of human rights;
- Undergraduates have a broad selection of human rights coursework and can graduate with a concentration in Human Rights and Justice.

Human Rights University

The Human Rights University is a collective effort of faculty, staff and institutes at the University of Minnesota to work collaboratively to promote and protect human rights norms and practices at a local, national, and global level through research, teaching, and public service.



UNIVERSITY OF MINNESOTA
Driven to DiscoverSM

Advancing the University of Minnesota's Mission

The Human Rights University advances the objectives of the University of Minnesota in key ways. Our scholarship and practical work enriches understanding and the appreciation of diversity through the framework of universal human rights and respect for human dignity. We advance the University's work in its three major mission areas:

Research and Discovery

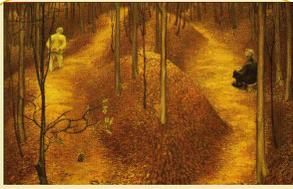
The Human Rights University collects and preserves human rights knowledge through its libraries of human rights materials, both online and in hardcopy. Our applied research advances human rights both intellectually and practically, generating actionable scholarship that benefits advocates, academics, students, and communities.

Teaching and Learning

The Human Rights University trains educators, students, community activists, and others by teaching classes and conducting training sessions. Through our educational outreach, we promote learning, engagement, and understanding of human rights in a diverse and complex world.

Outreach and Public Service

The Human Rights University supports internships and fellowships focusing on human rights service learning, as well as hosts scholarly and community events on issues of global and local significance. We also offer our resources to the world community through our online collections of primary and secondary human rights materials.



Henry Koerner, *My Parents II*.

CHGS's virtual museum provides direct access to slides, film, video and audio tapes for use in Holocaust and genocide education.

The HRC's online Human Rights Library holds 60,000+ documents available in nine languages and receives more than 2 million hits per month.



Each year, the HRP places 30 undergraduate students in local human rights internships. These placements serve as launching pads into the field and frequently result in post-graduation employment for the student.

PHRH is committed to encouraging many voices to be heard in the on-going urgent conversations about matters of access, life and death.



Center for Holocaust and Genocide Studies (CHGS)

Based in the College of Liberal Arts, Department of History, and founded in 1997, CHGS is an independent academic resource institution at the University of Minnesota, dedicated to educating all sectors of society

about the Holocaust and other genocides. The Center's interdisciplinary approach to the study of the Holocaust and genocide takes the form of academic and historical inquiry aimed at raising individual and social

awareness of the topic. The Center hosts a virtual museum on its website as well as a vast, up-to-date resource library which is open to scholars, educators, students, and the public.

chgs.umn.edu

Human Rights Center

Based in the Law School and founded in 1988, the Human Rights Center's mission is to provide training, educational materials, and assistance to professionals, students, and volunteers working to promote and protect human rights locally, nationally, and

internationally. The Center seeks to maximize the effectiveness of human rights advocates by giving them the knowledge and tools they need to advance an informed human rights agenda. The Center has five major program areas: (1) Human

Rights Library; (2) Human Rights Education; (3) Human Rights Fellowships; (4) Research and Special Projects; and (5) International Women's Rights Action Watch.

umn.edu/humanrts

Human Rights Program

Based in the College of Liberal Arts, Institute for Global Studies, and founded in 2001, the Program promotes interdisciplinary teaching, research and program activities in the field of human rights. The Programs' major initiatives include: (1) undergraduate courses on law, advocacy and

governance, and undergraduate internships with local human rights organizations; (2) the Human Rights Minor/Concentration for graduate and professional students, including internship placements in organizations around the world; (3) the Scribes for Human Rights Fellowship in partnership with the Creative

Writing Program in the Department of English; and (4) the Midwest Coalition for Human Rights, a regional network of more than 55 human rights organizations.

hrp.cla.umn.edu

Program in Human Rights and Health

Based in the School of Public Health since 2006, founded in 1988 by professors in Medicine, PHRH is devoted to scholarly investigations, practical projects and educational programs that bear on a wide range of moral, legal and public policy

issues involving human rights, medicine and public health. The Program is concerned with human rights problems associated with (1) the astonishing increase in technical knowledge, such as genetic diagnostics and stem cell biology; (2) a widening

gap in public health infrastructure and medical care available to the affluent and that of the poor, particularly in developing nations; and (3) the explosive growth in medical costs.

phrh.umn.edu

Human Rights Research Matters

The University of Minnesota's human rights research community creates a knowledge base that is essential to problems faced by the State of Minnesota the U.S. and the world. No matter where they happen, violations against individuals and communities have impacts on us locally. Likewise, the knowledge we gain by working locally can be applied to prevent human rights violations and to restore communities that suffer from their effects.

Case in Point

There are 43.3 million forcibly displaced persons currently in the world, creating profoundly difficult logistical challenges to feed, clothe, and shelter these individuals, most often located in camps run by the international community. Depression, anxiety, panic attacks, nightmares and high levels of Post-Traumatic Stress are widespread amongst these individuals.

The United States is a large recipient of refugees, with 80,000 being settled in 2009 alone. Minnesota has the highest per capita refugee population in the US, receiving about 2,300 newly arriving refugees each year, with roughly an equal number moving to the state after being first resettled elsewhere.

Between 30 and 40 thousand Minnesota-based refugees are survivors of torture, while the population as a whole experienced war traumas and other forms of human rights violations.

For the past 25 years, the University of Minnesota has hosted the Center for the Victims of Torture, the global jewel in the field of torture rehabilitation. Having provided care to over 20,000 torture survivors locally and internationally, CVT's experience and global reputation are poised to help the U of M become the global leader in addressing the individual, family, and community impact of human rights atrocities and help set the conditions needed for sustainable development.

Human Rights is Central to Global Research

The University of Minnesota's human rights community is a great asset to the global research community on campus. Engaging the global community in a way that ensures fairness and human dignity is critical to all research involving the University of Minnesota. In addition, an analytical framework identifying root causes and advancing human rights standards is a crucial dimension of problem solving to which the University's human rights community brings unique assets. Respect for human rights is among the core underlying elements for realizing the global good.

Case in Point

A primary focus of the U of M's international research focus is global food. Among 56 non-European emergency food programs, the FAO cites violence and political culture as a significant driver of food insecurity. Nobel Prize-winning development economist Amartya Sen has written "[n]o famine has ever taken place in the history of the world in a functioning democracy". Despite natural disasters and droughts, soil erosion, pests and plant pathogens, on a caloric basis there is sufficient global food production. Food insecurity is largely a function of human actions broadly considered.

Both the International Covenant on Economic Social and Cultural Rights (ICESCR) and the International Covenant on Civil and Political Rights (ICCPR) recognize the fundamental right of everyone to be free from hunger.

The U of M is uniquely positioned, through its work in human rights, public policy, democracy, development, international relations, and food, agriculture and natural resources to effectively address this global issue and be a leader in helping to set the conditions needed to improve food security.



"My Letter to the World: Narrating Human Rights" conference exploring the intersection of human rights and personal narrative (October 2011)

Between 30 and 40 thousand Minnesota-based refugees are survivors of torture, while the population as a whole experienced war traumas and other forms of human rights violations.



International human rights law recognizes the fundamental right of everyone to be free from hunger.

Human Rights Faculty

Below is a list of some of the University of Minnesota faculty members, who are engaged in human rights-related research, teaching, and outreach. This list is not exhaustive.

Center for Bioethics

Steve Miles

Center for Global Health and Social Responsibility

Paul Quie

Philip Peterson

Education

Joan Dejaeghere

Liz Wieling

Epidemiology

Charles Oberg

English

Patricia Hampl

History

Donna Gabaccia

Eric Weitz

Institute for Global Studies

Barbara Frey

Vinay Gidwani

Political Science

Leigh Payne

Kathryn Sikkink

John Sullivan

Sociology

Elizabeth Boyle

Gabrielle Ferrales

Joachim Savelsberg

Spanish & Portuguese

Ana Forcinito

Raul Marrero-Fente

Luis Ramos Garcia

Program in Human Rights and Health

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Medical School

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Paul Quie

Bill Stauffer

Pat Walker

Social Work

Jim Reinardy

Patty Shannon

International Programs

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School of Public Health

Kirk Allison

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Ragui Assaad

Margaret Chutich

Kathy Fennelly

James Ron

Eric Schwartz

International Center for Global Change

Karen Brown

Geography

Ted Farmer

Joe Schwartzberg

Nursing

Cheryl Robertson

Carlson School of Management

Abner Ben-Ner

John Budd

Law School

John Borrows

Marsha Freeman

Michele Goodwin

Jennie Green

Oren Gross

Natela Jordan

Steve Meili

Fionnuala Ni Aolain

Ruth Okediji

Chris Roberts

Kristi Rudelius-Palmer

Mary Rumsey

Robert Stein

David Weissbrodt

David Wippman

The Human Rights Center



The Human Rights Center was founded on December 10, 1988 on the occasion of the 40th anniversary of the Universal Declaration of Human Rights. Initially housed partially in a storage closet, the Human Rights Center began life primarily as a vehicle for human rights internships and research.

Founder David Weissbrodt, Regents Professor of Law, and Director Kristi Rudelius-Palmer envisioned a program that would give students access to human rights fieldwork opportunities. Both human rights leaders began their careers through internships with human rights organizations and saw them as life-changing and career-building experiences. Since 1989, the Human Rights Center has sent 486 Fellows to work in 90 countries worldwide.

The Human Rights Center has now grown into a full blown research institute, working at the nexus of scholarship and practice in the human rights field. The Center engaged with both advocate and scholarly communities, expanding its reach and growing into a unique source of human rights research, education, and training. Beginning in the 1990s, the Center's *Partners in Human Rights Education* Program brought lawyers, teachers, and community activists into primary school classrooms, reaching thousands of students across Minnesota to teach human rights principles and promote service learning. This initiative has encouraged the development of a statewide Human Rights Education initiative, *This is My Home*, established in cooperation with the Minnesota Department of Human Rights, and the Partners in Closing the Gap Project, a team-approach to eliminating race, class, and place disparities in education by bringing community leaders in to teach students about their human rights and responsibilities and engages students to develop and implement community action projects.

The emergence of the internet as a major source of information revolutionized the Center's work, allowing us to spread knowledge and awareness of human rights principles in new ways. In 1996, the Human Rights Center established the online Human Rights Library (www.umn.edu/humanrts or www.humanrightslibrary.org), now available in 9 languages, which has become one of the largest sources of human rights materials in the world. This unique and practical resource raised the Human Rights Center and the University of Minnesota to a new level of international prominence among scholars and advocates. The Library logs an average of over 225,000 user sessions and 2 million hits per month from over 150 countries. In addition to the Library, the Human Rights Center established several other web resources that are widely used by educators and trainers.

The Human Rights Center has now grown into an important part of the Law School and the University of Minnesota as a whole. Throughout its life, the Center has continued to generate scholarly and practical materials on critical human rights issues. We have also coordinated, hosted, and co-sponsored numerous events, including major international conferences on criminal law and human rights, African leaders, and national security, as well as community meetings on local issues. We are always researching and exploring new areas and ways in which human rights can inform law, policy, and scholarship.



David Weissbrodt and Kristi Rudelius-Palmer
Human Rights Center Co-Directors

Accomplishments

Over the past 23 years, the Human Rights Center has:

- ◆ Awarded **over \$1 million** to send **more than 480 Human Rights Fellows** to assist human rights organizations in **90 countries** worldwide.
- ◆ Developed the Human Rights Library, **one of the largest collections of human rights resources in the world**, with **over 60,000 documents** in **9 languages**.
- ◆ **Helped defend the rights of detainees in Guantánamo Bay** by providing legal and research assistance to the Office of the Military Defense Counsel.
- ◆ Launched a statewide **Human Rights Education curriculum and training model** for pre-K-12 classrooms, **reaching over 10,000 educators in Minnesota, the U.S. and 65 countries around the world** in the past five years.
- ◆ Developed a **training manual on Human Rights Monitoring** for the United Nations.
- ◆ **Trained human rights personnel** working in Haiti and the former Yugoslavia.
- ◆ Helped to **establish UN human rights working groups** on indigenous populations and on enforced or involuntary disappearances.

Library and Education

Human Rights Library

www.umn.edu/humanrts or www.humanrightslibrary.org

The online Human Rights Library is one of the largest and most well known collections of human rights resources in the world, recording an average of over 225,000 user sessions and 2 million hits per month from over 150 countries. Its 60,000+ documents include UN human rights treaties and reports, international jurisprudence, training manuals, reference materials, and links to other sites. Access is free and no login or registration is required.

The Human Rights Library offers critical resources in Arabic, Chinese, English, French, Japanese, Korean, Russian, Spanish, and Swedish.



Human Rights Education

www.thisismyhome.org || www.hrusa.org || www.humanrightsandpeacestore.org

The Human Rights Education program raises awareness of human rights in our communities and provides tools and resources to take action to uphold them. Our main Human Rights Education projects include:



Students at St. Louis Park Junior High School: Community Action Project at Feed My Starving Children

- *This is My Home*, a statewide pre-K-12 Human Rights Education curriculum and training model, serves more than 25,000 online users monthly;
- *Partners in Closing the Gap*, an initiative dedicated to promoting racial equality and narrowing achievement gaps in education, trains diverse teams of teachers, community leaders, and students to integrate human rights curriculum and community action projects;
- *The Human Rights and Peace Store*, which distributed over one million Human Rights Education resources on human rights, conflict resolution, and peace education.

Fellowships and Service

Human Rights Fellowships

www.humanrightsfellowship.org || www.umn.edu/humanrts/center/humphrey

The Human Rights Center coordinates two major Fellowship programs, one that sends University of Minnesota students and other Upper Midwestern residents to do human rights work locally, nationally, and abroad; and another that brings mid-career international professionals and scholars to the University of Minnesota.



Upper Midwest Human Rights Fellowship Program

Each year, the Upper Midwest Fellowship Program provides 25-40 Fellowship awards in the form of living and travel stipends to University of Minnesota law students, graduate students, and others doing human rights work abroad or domestically. Fellowships usually last 10 weeks and Fellows are required to bring their experiences back to the Upper Midwest community by writing or presenting publicly. Since the beginning of the Program, the Center has sent 486 Fellows to 90 countries around the world.



Humphrey Law Fellows, 2011-2012

developing nations and emerging democracies who come to the United States for a year of professional development and related academic study and cultural exchange.

Humphrey Fellowship Program

The University of Minnesota hosts 25 Fulbright Humphrey Fellows annually at the Law School and Humphrey School of Public Affairs. The University of Minnesota is the only participating institution to host two cohorts of Humphrey Fellows. The program is sponsored by the United States Department of State and is administered by the Institute of International Education (IIE).

The Humphrey Fellows are accomplished mid-career professionals from

Engaged Research

International Women's Rights Action Watch (IWRAP)

www.iwraw.net

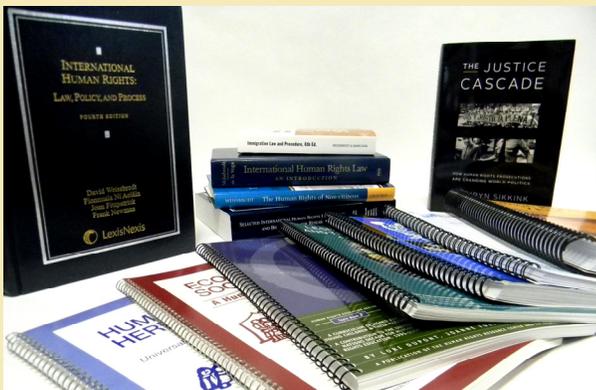
International Women's Rights Action Watch joined the Human Rights Center in 2006. IWRAP was organized to promote recognition of women's human rights under the United Nation's Convention on the Elimination of All Forms of Discrimination against Women (the CEDAW Convention), an international human rights treaty, as well as all other international human rights treaties. IWRAP was founded on the belief that the human rights of women and girls are essential to development and that equality between women and men will only be achieved through use of international human rights principles and processes. IWRAP's activities include international advocacy and the production of reports, training manuals, and scholarship.



Applied Research and Special Projects

The Human Rights Center also undertakes special research projects that do not fit neatly into our other programming streams, but that advance human rights scholarship and practice in tangible ways. Such projects have included:

- The Guantánamo Defense Project, which provides legal assistance to military lawyers defending “war on terror” detainees held by U.S. forces at Guantánamo Bay;
- The Human Rights Education Topic Book Series, a set of training manuals and activity books for school and community settings on general human rights principles and specific human rights topics;



- Training Manual on Human Rights Monitoring, a training manual published for the UN High Commissioner on Human Rights, detailing the methodology and best practices of monitoring a country's human rights conditions;

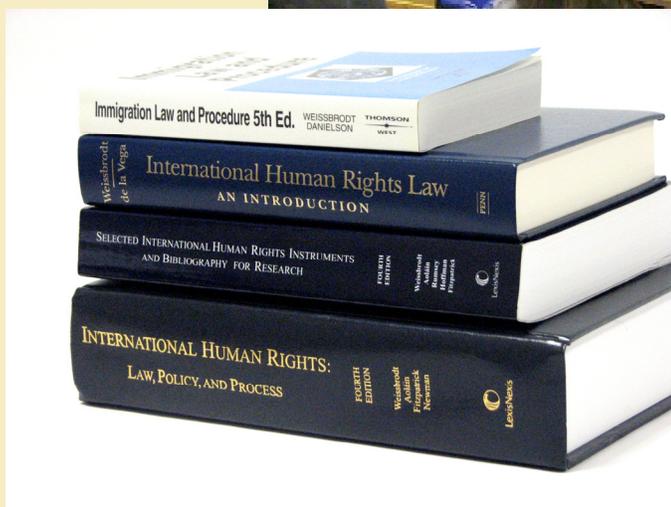
- The Islamic Law and Human Rights Project, which explores issues and debates surrounding Islamic law and human rights through research and scholarship.

Teaching at the Law School

The University of Minnesota Law School is a vibrant, world-class institution of higher learning. The Human Rights Center's presence and accomplishments help to make the Law School an internationally recognized focus of human rights legal scholarship and practice. Law students have prime access to the opportunities and resources offered by the Human Rights Center, including fellowships; internships; research opportunities; and access to a vast local, national, and international network of human rights scholars and practitioners.



Professor Weissbrodt teaching International Human Rights Law



The Law School's **outstanding faculty** includes internationally renowned human rights experts, many of whom have practical legal experience in the area. They teach **human rights courses** on a variety of topics, including international human rights law, American Indian law, civil rights, the death penalty, freedom of expression, and employment discrimination. Worker's Rights, Human Rights Litigation and International Legal Advocacy, and Immigration and Human Rights **Clinics** give students legal experience working for actual clients under the supervision of expert clinical faculty. Law students can complete a **Human Rights Concentration Certificate** upon completion of required courses and internships. In the past three years, 30 students have completed degrees with the Human Rights Concentration.

Human Rights Center Contributors and Financials

Individual Donors, Endowment, and Annuity Contributors

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Foundation & Institute Contributors

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 Institute for International Education
 W.K. Kellogg Foundation
 Albert & Anne Mansfield Foundation
 Sigrid Rausing Trust
 Robina Foundation

Financial Statement for Fiscal Year 2011

REVENUE SOURCE	
Carry Forward	\$ 65,194.06
Awards	\$ 358,926.00
Transfers/Gifts/External Sales	\$ 774,539.90
TOTAL REVENUE	\$ 1,198,659.96
EXPENSES	
Salary and Wages	\$ 442,508.42
Fringe Benefits	\$ 133,513.18
Contracts & Subcontracts	\$ 76,624.09
General Operating Supplies	\$ 17,677.18
General Operating Services	\$ 28,573.50
Travel / Mileage / Moving	\$ 22,847.94
Non-Capitalized Equipment	\$ 554.47
Student Assistance	\$ 282,394.54
Facilities & Administrative (F&A) Expenses	\$ 8,997.91
Enterprise Assessment	\$ 13.29
TOTAL EXPENSES	\$ 1,013,704.52
BALANCE	\$ 184,955.44

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Educating, Advocating, Connecting

The Human Rights Program, based in the Institute for Global Studies in the College of Liberal Arts educates students by connecting them with academic and real-world experience in the field of international human rights. We bring together faculty and students with other human rights actors, including governmental and nongovernmental organizations, to support interdisciplinary research, teaching and effective practice to protect human rights.

The Program promotes the impressive interdisciplinary research and program activities on human rights at the University. Human rights is by its nature an interdisciplinary subject, engaging many fields of academic study including the humanities, law, social sciences, public policy, social work and health sciences. We encourage students to increase our knowledge about preventing human rights violations by using their abundant skills and curiosity to undertake research, analysis and strategic advocacy on human rights issues.

To this end the Human Rights Program has a threefold mission:

- Educating

The Human Rights Program carries out interdisciplinary teaching and research in international human rights.



United Nations Special Rapporteur on indigenous peoples, James Anaya, consults with Program staff and local Hmong representatives regarding hundreds of grave desecrations occurring in a Thai refugee camp in 2005 and 2006 (December 2008)

- Advocating

The Human Rights Program helps students find meaningful work experiences in human rights organizations around the world.

- Connecting

The Human Rights Program brings together students, faculty, professionals and experts to study, address critical human rights issues.



U of M alumni and author Lisa Paul (center) presents U of M undergraduates, Nora LeRoux Radtke (left) and Morley Spencer (right) with the first Inna Meimen Human Rights Award (March 2011)

Since 2001, the Human Rights Program has attracted great interest because of its hands-on pedagogical approach to human rights as a field of study and practice. Involving undergraduate, graduate and professional students directly in human rights project work offers them an invaluable opportunity to develop their knowledge and skill.

The Program supports the following:

- Graduate Minor/Concentration in Human Rights
- The Scribes for Human Rights Fellowship
- The Midwest Coalition for Human Rights

HRP Leadership

Barbara Frey, Director
Kathryn Sikkink, Board Chair

HRP Staff

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Whitney Taylor, Assistant
Claire Leslie, Coordinator for the Midwest Coalition for Human Rights

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Luis Ramos-Garcia, Spanish
Joachim Savelsberg, Sociology
David Weissbrodt, Law
Eric Weitz, History

Graduate Minor/Concentration in Human Rights

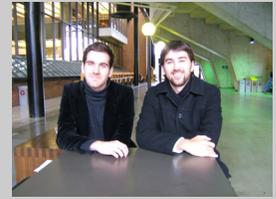
The Graduate Minor/Concentration provides graduate and professional students an opportunity to gain interdisciplinary expertise in the study of human rights laws and mechanisms. The program includes both classroom and field experience in international human rights issues and advocacy.

Our students come from a diverse field of disciplines including: curriculum & instruction, design, housing & apparel, education & human development, educational policy & administration, French, geography, history, law, philosophy, political science, public health, public policy, social work, sociology,

and Spanish & Portuguese. The interdisciplinary cohort results in rich discussions of human rights theory and advocacy.

Since 2003, more than 50 students have completed the requirements of the minor and 30 more are currently working toward completion.

Graduates of the program have found positions in academics, community health, international development, government accountability, human rights education, poverty alleviation, public policy and women's rights.



Former graduate minors in human rights, Iker Lekuona and Joseph Towle have secured employment as the policy director of PODER, an NGO based in Mexico and as Professor of Languages and Cross-Cultural Studies at Augsburg College, respectively.

Scribes for Human Rights Fellowship

Creative prose can help us understand the effects of incomprehensible human rights atrocities in a way that news reports simply cannot. With that in mind, the Human Rights Program and the Creative Writing Program in the English Department inaugurated the "Scribes for Human Rights Fellowship" in January 2006 to provide a stipend for a current creative writing graduate student to produce a narrative work on human rights and engage deeply with the issues of our time.

Since inception, the Fellowship has supported the work of five student writers who have written on a wide range of topics including: conditions of confinement and treatment of individuals being held for immigration violations, the work of grassroots social movements working to prevent genocide, the intersection of human rights violations and Korean-adopted children in the US, juveniles confined in detention facilities, and food justice in urban settings.



2011 Scribe Claire Stanford (right) spent the summer working with 'at-risk' youth on issues of food justice.

Midwest Coalition for Human Rights

First convened in 1995 by Program Director Barbara Frey and a few Midwest colleagues, the Coalition is now 56 members strong, reflecting a nine-state region of advocacy organizations, service providers, and university-based centers. Coalition members, coordinated by staff of the Human Rights Program, work together to provide broader visibility for urgent human rights issues in the Heartland and to project a strong Midwest advocacy voice in the national and international discourse.

Founded because of serious human rights violations occurring in the United States and around the world, Coalition members were, and still are, cognizant of the mood of national isolationism in the United States.

Taking into account the rich knowledge and diverse skills among individuals and groups working in the Heartland, the Coalition set forth on increasing regional communication and collaborative work leading to more effective efforts to promote and protect international human rights.

Today, Coalition members focus on ensuring the health and safety of workers in the meatpacking industry, reforming the deeply flawed US immigration system and reducing the number of immigrants held in detention, and stopping the use of cruel, inhuman and degrading treatment in US detention facilities.

MidwestHumanRights.org

America's Midwest is its Heartland, where grassroots social justice and human rights movements, like the pioneering work of Jane Addams and Ida Barnett Wells, have a long history. Efforts to abolish child labor, establish the eight-hour workday at Pullman & Haymarket, and the decades long effort to establish immigrants' rights had their start in the Midwest.

Select U of M Faculty Human Rights Publications

Explaining Sexual Violence During Civil War (Cohen, 2011)

The UN Convention on the Elimination of All Forms of Discrimination Against Women: A Commentary (Freeman, forthcoming)

Capital, Interrupted: Agrarian Development and the Politics of Work in India (Gidwani, 2008)

International Human Rights Litigation in US Courts (Green, 2008)

Judges Beyond Politics in Democracy and Dictatorship: Lessons from Chile (Hilbink, 2011)

On the Frontlines: Gender, War, and the Post-Conflict Process (Ni Aolain, 2011)

Accounting for Violence: Marketing Memory in Latin America (The Cultures and Practice of Violence) (Payne, 2011)

The Contentious History of the International Bill of Human Rights (Roberts, forthcoming)

Legitimate or Alien? Human Rights Organizations in the Global South (Ron, forthcoming)

Crime and Human Rights: Criminology of Genocide and Atrocities (Savelsberg, 2010)

The Justice Cascade: How Human Rights Prosecutions are Changing World Politics (Sikkink, 2011)



Grad minor David Greenwood-Sanchez at his internship site in the highlands of Peru (Summer 2010). He is now working in Chile for MIT's Poverty Action Lab.

Human Rights Program Contributors in 2011

Individuals

Charles Baxter

Steven & Cathy Carlson

Sage & John Cowles

Peter Dahlen

Charles & Carol Denny

James Dorsey

Mary & Nicholas Eloff

Edward & Judith Farmer

Robert & Carroll Flaten

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Lawrence Jacobs

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Kathryn Sikkink & Douglas
Johnson

Diane Sineps

Peter & Rikki Thompson

Corbin Treacy

Lee & Esther Wattenberg

Jean West

Foundations

The Dorsey & Whitney
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Harriet & Edson Spencer
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Mertz Gilmore Foundation

Public Interest Projects (via
Nebraska Appleseed)

The Sullivan Ballou Fund

US Human Rights Fund



U of M McNair Scholar Osman Ahmed presented his research on Somali meatpackers' health and safety, conducted in collaboration with the Human Rights Program and the Midwest Coalition for Human Rights (August 2011)



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